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AUTHOR	Guddemi, Marcy, Ed.; And Others
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ABSTRACT

These proceedings contain reprints of 26 papers presented at the 1995 IPA/USA (The American Affiliate of the International Association for the Child's Right to Play) national conference. The aim of the conference was to bring professional and public awareness to intergenerational needs and models with regard to children's development and play environments. The proceedings are presented in five sections: (1) "Historical/Reflections," including papers on intergenerational support for play, memories of the elderly regarding play, and how intergenerational play differs in the 1920s, the 1950s, and the 1990s; (2) "Schools," including papers on teachers' role on the playground, kindergarten children's initial physical education experiences, and youngsters' construction of physical knowledge on swings; (3) "Home and Community," including papers on hospital play, parents and children as play partners, and planning and implementing a community play day; (4) "Design," including papers on community playgrounds, community-built gardens, and children's participation in designing outdoor play spaces; and (5) "Issues," including papers on rough and tumble play, playground safety, political action, and learning from programs in the United Kingdom. Each section is preceded by an introduction describing highlights of the articles in that section. Each article concludes with biographical information on the author(s). (KDFB)

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